



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

First Grade

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K.Milnor@cvillecatholic.org
R.Mauney@cvillecatholic.org

Upcoming Dates:

- **January 10 & 11** - MAP Testing
- **Friday, January 12** - Early dismissal at 11:30am
- **Monday, January 15** - No School in observance of Martin Luther King, Jr. holiday
- **Friday, January 19** - 2nd Quarter report cards, Re-enrollment closes
- **January 30-February 2** - Catholic Schools Week

Announcements:

Please know that we will be going outside even in the very cold winter months. Our girls can wear navy tights or capris to keep them warm outside. Of course, pants and polos are also a good option. Bare skin on frigid days is a concern. Please help us by helping your child on days they wear a jumper. Thank you!

Even though the weather is turning colder, we will continue to get the students outside for recess as often as possible. Please make sure your child has the outerwear needed so that they can participate in recess. Below are the guidelines we follow:

- Students should stay inside if the wind-chill factor is below 25°F.
- If the wind-chill is in the 30s, students should have a coat (not a sweatshirt) and it should be encouraged that their heads are covered (hat or cinched coat/sweatshirt hood).
- If the wind-chill is in the 40s, students should at least have a sweatshirt on.
- **Students who do not have the proper outerwear will sit in the front office for recess.**

Social Studies

We focused on science this week.

Math

This week we started our 4th unit in math which focuses on place value. We spent day 1 reviewing numbers to 120. We then learned all about how rods represent 10 and how cubes represent 1. We worked on building numbers with base 10 blocks and looking at base 10 blocks to figure out what number is represented.

Language Arts/Reading/Writing

Reading

This week we read the book *Penguin in Peril* and studied penguins and cats to help discuss and review Fiction and Nonfiction skills. We analyzed the story and identified key details found in the beginning, middle, and ending sections. Specifically, we determined who the characters were, where the story took place, what the problem was, and how the problem was resolved. We also compared and contrasted the writing styles and content found within various Fiction and Nonfiction texts. We further stressed good reading strategies/habits such as reading a text more than once and analyzing pictures and other nonfiction text features as well. Next week we will read *Chameleons are Cool*, discuss Main Idea and Supporting Details, and dive deeper into Nonfiction Text Features such as Captions, Index, Labels, Headings, Electronic Menu, and Table of Contents.

Grammar

This week we reviewed synonyms (words with similar meanings) and the idea that synonyms can have different shades of meanings (unhappy, sad, miserable). We also continued to apply previous grammar skills such as capitalization, punctuation, verb tenses and other conventions in our writing. Next week we will focus on Nonfiction Text Features rather than introducing a new grammar skill.

Writing

This week we continued to develop our writing by incorporating previously taught skills (i.e., verb tense, punctuation, and descriptive adjectives). We had the opportunity to practice writing in a Fiction-style (a little more fun and creative) as well as a Nonfiction-style (sticking to the facts). We also completed writing activities in our Daily 5 rotations such as journal/story writing and dictation of sentences.

Theology

In Theology, we wished each other Merry Christmas as the season of Christmas continues! We, also, learned about the feast of Epiphany and how this feast day celebrates the three kings' discovery of the Holy Infant. To commemorate this feast, students went on their own hunt for baby Jesus around the school, following a star for guidance as they searched! Finally, we introduced our January virtue of the month and learned how Bl. Carlos Manuel Rodriguez Santiago exemplified the virtue of Stewardship.

Science

This week we began studying the seasons. We learned that there are four seasons and how they impact what happens on Earth for people and animals. We learned that the Earth orbits the sun and that the Earth is slightly tilted. We talked about how we have different seasons in the Northern Hemisphere than the Southern Hemisphere. We discovered when the Winter and Summer Solstice are as well as the Spring and Fall/ Autumn Equinox. Next week we will talk about Day and Night.

Other Information

Colder Weather is here!

Please make sure that your child brings something warm and long sleeve to school each day (e.g., jacket, sweatshirt, sweater). We will continue to go outside, weather permitting, for recess, lunch, and snack as much as we can.

Winter Dress

This means we are no longer wearing shorts and ankle socks. Girls must also be in navy knee highs, navy leggings, or navy tights. Please have your child try on their uniform pants to make sure that they fit, and place orders soon, as FlynnO'Hara has been running into distribution and shipping delays.

Snack (8:45/9:00)/ Lunch (11:50)

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classrooms are nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

Specials Schedule

Monday - Art and Music Tuesday - Library & Mass Wednesday - P.E.

Thursday-Library Friday - Music

Dress Uniform

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

Homework (M-TH)

Math- Math Spiral Review #14

Reading- Read for 15 min./night. Please record the title of the book that was read each night. FOR FUN! Reading Advent calendar :) See how many you can complete.

ELA- ELA Spiral Review #14

Religion- Practice Our Father Prayer